

**DIRECT RECRUITMENT OF ASSISTANT PROFESSOR IN THE
UNIVERSITY COLLEGES AND REGIONSL CAMPUSES,
ANNA UNIVERSITY, CHENNAI-25.**

WRITTEN TEST SYLLABUS FOR ENGLISH

Reasoning and Comprehension

The reading and comprehension section of the question paper is to assess candidates' ability to comprehend and interpret written information – skills that are critical to research in the Humanities and Social Sciences. The section will not directly test language competence in terms of grammar, vocabulary etc. The focus instead is on critical reasoning (similar to what is found in exams like LSAT, GRE, GMAT etc.) and analysis of the text and its stylistic and rhetorical structure.

Questions in this section will assess the following skills:

Reading Comprehension – ability to understand complex language material in short paragraphs and answer given.

Expression – questions on stylistic and rhetorical aspects of short passages including corrections or modifications of given sentences.

Analytical reasoning – ability to understand relationships in statements or short passages and being able to draw conclusions/inferences from them.

Logical reasoning – Thinking critically to evaluate or predict an argument, identify the main and supporting arguments, predict outcomes etc.

English

Section 1:

Multi-genre literatures in English—poetry, the novel and other forms of fiction including the short story, drama, creative non-fiction, and non-fiction prose—with emphasis on the 19th and 20th centuries

Section 2:

Literatures from India and, extending to some degree, the larger Indian subcontinent

Section 3:

Literary criticism and theory- critical and cultural intellectual-traditions and approaches widely referred to and used in the discipline of English.

Section 4:

History of English literature and English literary studies.

Section 5:

Research approaches and methodologies, including interpretive techniques literary forms, devices, concepts, and genres

Note : (i) The above list gives aspects of the question paper, which will include rather than signal separate modules or sections; these five units listed are not necessarily exclusive to each other. The question paper will also not be divided into

sections corresponding to the above aspects; and, (ii) While the paper will test candidates for a reasonable breadth of disciplinary knowledge, it would prioritize conceptual depth and methodological sensitivity demonstrative of disciplinary training over information wherever possible.